

**Program C: Residential Services****OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

DEPARTMENT ID: 19B - Special Schools and Commissions  
 AGENCY ID: 19-657 Louisiana School for Math, Science, and the Arts  
 PROGRAM ID: Program C: Residential Services

1. (KEY) By August 2007, the Residential Services Program will provide, on a continuing basis, personal and academic counseling services in keeping with the residential staff's job descriptions by maintaining a student life advisor ratio not to exceed 30-to-1.

Strategic Link: This objective ties to Strategic Plan Objective 1 of the Residential Services Program to accomplish same.

Louisiana: *Vision 2020 Link: There is no direct link between dormitory living and any of the objectives in 20/20.*

Children's Cabinet Link: The Louisiana School's objectives in the Children's Budget are the same as those reflected in its strategic link.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
4720	K	Number of students per student life advisor	28.6	25.3	32.1	32.1	30.0	30.0
4719	K	Residential program percentage of school total	19.4%	19.8%	17.3%	17.3%	23.2%	23.2%
4718	K	Residential program cost per student	\$3,268	\$3,732	\$3,015	\$3,015	\$5,682	\$5,682
8384	S	Number of student life advisors	14 <sup>1</sup>	14 <sup>1</sup>	12 <sup>2</sup>	12 <sup>2</sup>	13	13
8385	S	Number of students in residence	400	354	400	400	400	400

DEPARTMENT ID: 19B - Special School and Commissions  
 AGENCY ID: 19-657 - La. School for Math, Science, and the Arts  
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GENERAL PERFORMANCE INFORMATION:						
LaPAS PI CODE	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES				
		PRIOR YEAR ACTUAL FY 1997-98	PRIOR YEAR ACTUAL FY 1998-99	PRIOR YEAR ACTUAL FY 1999-00	PRIOR YEAR ACTUAL FY 2000-01	PRIOR YEAR ACTUAL FY 2001-02
8384	Number of student life advisors	12	12	12	12	14 <sup>1</sup>
8385	Number of students in residence	405	379	394	344	354
4720	Number of students per student life advisor	33.8	31.6	32.8	33.9	25.3
4718	Residential program cost per student	\$2,305	\$3,111	\$4,131	\$2,934	\$3,732
4719	Residential Program percentage of total	19.8%	19.6%	21.6%	19.2%	19.8%

<sup>1</sup> This number reflects the 12 residential life advisors who have direct responsibility for students and the two residential life coordinators who have direct responsibility for the residential life advisors and indirect responsibility for students.